

YOU CAN DO A 4-H DEMONSTRATION...JUST FILL IN THE BLANKS



INTRODUCTION:

Good Morning,

I'm _____, a _____ grader from _____ school in _____.
I chose the 4-H _____ project because _____.

For my demonstration today, I would like to tell you what I have learned about _____.
_____ (Title of your demonstration)

BODY: (Start with a question, interesting fact, or personal experience)

Other facts I found interesting about _____ was _____.

Conclusion:

Thank you for being such a great audience! I hope what I have shared with you today about _____ (Title Poster #3)

and _____ (Title Poster #2) has helped you understand more about _____ (Title Poster #1).

****IMPORTANT** YOUR DEMONSTRATION NEEDS TO BE AT LEAST 4 MINUTES LONG WHEN PRESENTING. IF YOU WRITE LARGE, THIS PAGE OF INFORMATION WILL NOT BE ENOUGH!**



TIPS ON MAKING YOUR POSTERS



- Design your posters on notebook paper first, then transfer the layout to the poster using a pencil first. This way you can erase your mistakes and not waste posters.
- Do not write all the way to the edge. Leave a margin of at least an inch on all 4 sides of the poster.
- Put your writing on the dull side of the poster if possible (The dull side erases better).
- Use a ruler, yardstick, or side of another poster to make straight lines. Put lines in pencil so you are able to erase them when finished.
- Lettering can be done freehand, with stencils, or even with computer generated strips.
 - Writing your poster heading in all capitals makes spacing easier.
 - Headline lettering on posters should be 1 1/2 to 2 inches. In all other lines, the letters should be at least 1 inch.
 - Use dark colored markers to go over your penciled lettering. Light colors, like yellow, will not show from a distance.
- Pictures add interest to your posters:
 - You can draw them
 - Cut them out of magazines
 - Use computer graphics
 - Be sure they are large enough to be seen by the audience.
- Your posters can be lettered vertically or horizontally

Examples:

